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## Teacher Personality Becomes a Role Model for Students

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Received: 11/16/2022

Revised: 12/30/2022

Accepted: 11/02/2023

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### Abstract

Personality is an individual's characteristics that are distinguishing features that distinguish that individual from others. The characteristics mentioned here are internal, namely related to feelings, emotions, and traits that influence a person's behavior. So far, most teachers do not realize that the character they display in front of their students has a significant influence on the development of their own personality. Teachers tend to only carry out their main task of teaching, without paying attention to whether their actions are seen, heard, and imitated by their students. The purpose of this article is to examine the issue of teacher personality as a role model for students. This study is a literature search that brings together various sources and literature on the topic being discussed.

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### Keywords

Teacher Personality, Role Model Teachers for Students

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## 1. INTRODUCTION

Quality education is not only determined by the excellence of the curriculum used, the quality of supporting facilities, and the abundance of educational resources devoted to supporting the operational process. However, qualified teachers are also a key element in producing quality education (Sutrisna, 2021). A qualified teacher here refers to a teacher who not only possesses high intellectual abilities but also possesses character that can serve as a role model for their students. As the saying goes, "Teachers pee while standing, and students pee while walking," it is fitting that teachers set a good example for their students.

According to Law Number 14 of 2015 concerning Teachers and Lecturers, professional teachers must have four competencies, namely pedagogical competence, personal competence, professional competence, and social competence. Character skills according to Decree No. -74 of 2008 are: morals that are faithful and pious, noble, wise and prudent, democratic, solid, authoritarian, stable, mature; Honest, sporty, role models for students and the community, have the goal of promoting their own performance evaluatively and developing independently and sustainably. One of the personal skills of a teacher is to be a role model for their students. This form of exemplary behavior can take various forms and is intended to influence the personality of students. This is in accordance with the government's desire to improve or strengthen the character of Indonesian society.

## 2. METHOD



The method I used was a qualitative method and a library research approach, namely, collecting data from various IAKN Tarutung library books, scientific papers, and journals to obtain research data. This data was summarized and discussed to form a strong foundation for starting a scientific paper.

### 3. DISCUSSION

#### A. Teacher Personality

A stable and steady personality has important characteristics of acting in accordance with legal and social norms, being proud to be a teacher, and consistent behavior and behavior. There are important indicators of a mature personality. Demonstrating independence in working as an educator and having a teacher's work ethic. There are several important indicators of a wise personality. In other words, showing actions aimed at the interests of students, schools, and society, and showing openness in thinking and acting. There are several important indicators of an authoritative personality. That is, they show behavior that has a positive impact on the process and results of student learning, acting respectfully, upholding morals, and acting according to religious norms and behavior that students imitate.

Teachers are the main factor and influence on the student learning process. From the student's point of view, teachers have authority in both academic and non-academic fields. Therefore, the influence of teachers on students is very large and very important. A teacher's personality has a direct and cumulative impact on students' lives and learning habits. Various experiments and observations have confirmed that students learn a lot from their teachers. Students record their attitudes, reflect their feelings, record their beliefs, act behaviorally, and quote what their teachers say. Experience shows that problems of student motivation, discipline, social behavior, values, and the desire to continue learning can be traced to the teacher's personality.

Characteristics that Reflect a Healthy Personality According to Elizabeth B. Hurlock (1978), the characteristics that reflect a healthy personality are:

a. Able to evaluate oneself realistically.

People with healthy personalities are able to assess themselves as they are, both in terms of their strengths and weaknesses.

b. Able to assess the situation realistically.

People like this are able to face the life situations they experience realistically and are able to accept them naturally. They also do not expect perfect life conditions.

c. Able to evaluate the success achieved realistically.

People who are able to evaluate their achievements realistically and respond to them rationally will succeed in life without falling into arrogance. Even if they fail, they do not give up and remain optimistic.

d. Responsible.

A healthy person is a responsible person. People with this personality type are usually confident in their ability to overcome the life problems they face.

e. Independence

A person who has an independent nature in thinking and acting is also able to make decisions, move and develop himself, and adapt to the norms that apply in his environment.

f. Can control emotions

These people are usually comfortable with their emotions.

He is able to deal with frustration, depression, and stress proactively or constructively, not destructively.

g. Goal-oriented.

Everyone has goals they want to achieve. However, when setting goals, some are realistic and some are unrealistic. People with a healthy personality can set goals after considering them carefully.

h. Outward-oriented.

These people usually have respect and empathy for others, care about the environment and its problems, and are flexible in their thinking.

i. Socially accepted.

A person who is viewed positively by others. They are also willing to actively participate in social activities and have a friendly attitude towards others.

j. Have a philosophy of life.

He oriented his life based on a philosophy of life rooted in religious beliefs.

k. Happy

A healthy person's life is characterized by happiness. This happiness is driven by achievement, recognition from others, and the feeling of being loved and appreciated by others.

## **B. Teachers Become Role Models for Students**

Teachers are respected and imitated, This term means that teachers are expected to be role models as educators, and this is reflected in their personalities. Teachers through their morals inspire, guide, and develop the character of their students, help develop their faith and piety to God Almighty, so that they are healthy, knowledgeable, capable, creative, and independent, have noble character, a democratic and responsible society. This responsibility is in line with the goals of national education as stated in Law Number 20 of the Republic of

Indonesia in 2003 concerning the National Education System. In other words, teachers with good character will also produce students with good character. To achieve this, teachers need to demonstrate and reflect the character that teachers should have and be imitated by their students.

The behavior of teachers and educational staff should be emulated and become examples of good behavior. These good deeds are expected to be role models for students. When teachers want students to behave in accordance with cultural values and national identity, then the teacher is the first to provide an example (Wibowo, 2017). The social learning theory put forward by Albert Bandura emphasizes imitation through imitating others. Imitation of examples/roles results in reinforcement (Slavin, 2011).

Teachers are role models for students. Teachers' examples strengthen students' behavior more than teachers' advice. Teachers as role models are key players in determining the success or failure of the learning process. The role of teachers is very important in character education. In addition to understanding character, skills, and abilities, teachers must also have these characters within themselves. Without having and realizing these characters, the learning process carried out by teachers will feel bland and inevitably boring. Therefore, teachers must first develop and equip themselves with noble morals in order to successfully educate their students. (Wybowo, 2017).

According to Law Number 14 of 2015 concerning Teachers and Lecturers, teachers must have character skills in the sense of having a strong character. This includes being a role model for your students. According to Rusdiana (2015), an ideal teacher is a teacher who is capable and always sets an example. The ideal teacher who is in great demand today is a teacher who understands the duties of a teacher. Teachers as role models are key players in determining the success or failure of a learning process. To strengthen character education, we really need role models. Examples that students can find around them. The closer the role model is to the student, the easier and more effective it is in building character.

## CONCLUSION

A stable and steady personality has the important characteristics of acting in accordance with legal and social norms, being proud to be a teacher, and consistent behavior and behavior. There are important indicators of a mature personality. Demonstrating independence in working as an educator and having a teacher's work ethic. There are several important indicators of a wise personality. In other words, demonstrating actions aimed at the interests of students, schools, and society, as well as demonstrating openness in thinking and acting.

Teachers are admired and imitated. This term means that teachers are expected to be role models as educators, and this is reflected in their personality. Teachers through their morals inspire, guide and develop the character of their students, helping to develop their faith and devotion to God Almighty, so that they are healthy, knowledgeable, capable, creative and independent, with noble character. A democratic and responsible society

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