

## The Position and Role of Teachers in Islamic Views

M. Yunus Abu Bakar<sup>1</sup>, Azdatil Arifah Nayyiroh<sup>2</sup>, Khurunin Kamila<sup>3</sup>

<sup>1,2,3</sup>) Faculty of Tarbiyah and Teacher Training, Sunan Ampel State Islamic University Surabaya

Correspondence e-mail: [elyunus@uinsa.ac.id](mailto:elyunus@uinsa.ac.id)

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### Abstract

Teachers in the perspective of Islam have a very noble position. Teachers play an important role in guiding, educating, and fostering a generation of Muslims who are knowledgeable, have noble character, and are useful. The purpose of this study is to explore the role of teachers in Islam that has a significant influence on improving the quality of learning. The research method used is the Quantitative Meta-Analysis Method, which is a research method that analyzes the results of various studies that combine the results of several types of scientific research. The results of this study are that the role and participation of teachers in achieving educational goals are very important in character formation, which is very important in shaping the attitudes and behavior of students to become good and moral individuals. Teachers who instill religious, ethical, and moral values in their students contribute to improving morals and ethics in society. By producing a generation with noble character, teachers contribute to building a better society and gain multiple rewards for every deed carried out by the generation they care for.

### Keywords

Islamic Perspective, Position, Role of Teachers.



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## INTRODUCTION

In Islam, teachers have a high position and are important in guiding Muslims. Education has an important role in Islam. According to Islamic teachings, education is an important component of life (Fauziah, 2013). Education includes academic knowledge and the development of morality, spirituality, and personal character. In this case, educators play an important role in shaping the nation's next generation into intelligent, moral, and believing human beings. In God. Allah SWT discusses the value of knowledge and the role of educators in transferring this information to the general public in the Qur'an. Surah Al-Imran verse 18 states, "Allah sees that there is no God (worthy of worship) but Him, and (likewise) the angels and the people of knowledge who stand erect and uphold the righteous. There is no God but He, the Mighty, the Wise."

From this verse, it can be concluded that science is one of the ways to get closer to Allah

SWT. As bearers of knowledge, teachers have a noble position because they help humanity to know and explore the teachings of religion and world science. The position of teachers in Islam is also reflected in the hadith of the Prophet PBUH, which states, "Teachers are the door to knowledge." This shows how important the role of teachers is in guiding and directing their students to the right path [1].

Teachers in Islam are given a high and respected position. The Prophet Muhammad PBUH gave an example of the importance of respecting teachers with his famous saying, "Whoever takes a path to seek knowledge, Allah will make the way to Heaven easy for him." This shows how important the role of teachers is in guiding Muslims. Teachers are considered to be the bearers of knowledge that illuminate the way of life of Muslims. They are responsible for imparting the right knowledge and values to their students.

In Islam, science and knowledge are the most important deeds after faith. Therefore, teachers are considered guardians and inheritors of knowledge. They have a responsibility to convey science honestly and responsibly. The position of teachers in Islam is also reflected in the hadith, which states that "Teachers are the door to knowledge." This shows that teachers are very important in opening the doors of knowledge for their students.

Islamic teachers play a very broad and complicated role. They support their students on their intellectual and spiritual journeys as instructors, mentors, role models, and friends. Thus, from an Islamic perspective, the position and function of teachers are highly valued and respected. (Mansir, 2021) They bear the heavy burden of educating and guiding the next generation to become moral, intelligent, and pious. Thus, respect and gratitude to teachers are a fundamental component of Islamic teachings.

## **METHOD**

In this study, the Quantitative Meta-Analysis method is used, which is a research method that analyzes the results of various studies that combine the results of several kinds of scientific studies. The researcher looked at several journals, books, and websites on the Position and Role of Teachers in Islamic Views and then combined them into a scientific journal.

The more literacy and references absorbed, the more will strengthen the validation that the Role of the Teacher in the Islamic View is based on written evidence. This study contains several theories that are interrelated with each other which are supported by data from supporting literature sources, especially about. The data found are then discussed and analyzed inductively to produce conclusions.

## **FINDINGS AND DISCUSSION**

Being a teacher is a career that requires certain abilities. Certain people are not suitable to work as teachers. Many people have good communication skills in a variety of contexts, but not all of them are qualified to be teachers because there are specific standards that must be met. Educator and tutor are other terms for teachers. The task of educators is to instill moral

principles that align with Islamic teachings. On the contrary, teachers are in charge of educating and disseminating knowledge. A teacher has a noble task besides educating and developing his students. They obey the commands of Allah SWT obliquely. A teacher is a person who leads his students to the door of success while also doing the necessary work.

Education, mentoring, and training are integral to a teacher's job description. These three components are important for teachers. In addition to these three responsibilities, teachers must be classroom managers, motivators, mediators, demonstrators, and assessors. The teacher's responsibility as a demonstration is to master the subject matter to express the knowledge he has learned orally. In addition, educators also need to continue to search, learn, and apply new information that is relevant to their profession. Teachers must be able to plan learning to fulfill their leadership responsibilities and ensure that teaching and learning objectives are achieved. An atmosphere that can increase student motivation to learn is an atmosphere that makes the learning environment good.

Teachers provide knowledge to students' souls, instill high ideals, and discipline mischievous students. Therefore, in Islam, educators have a prominent place. Students need to take both positive and negative lessons from their teachers. Individuals who live with educators benefit from their knowledge, which makes them illuminators all the time. Humans would be animals in this world if there were no instructors.

Islam highly values the function of educators. Teachers occupy the same position as prophets and apostles. This is because educators are inherently linked to Islamic knowledge; instead, they uphold science. The teachings of the Prophets and Apostles are included in the knowledge conveyed by educators.

The word "did," which means to maintain, supervise, and distribute education, comes from the word "teacher" or what is now called educator. Linguistically, an educator is someone who teaches others. In terms of nomenclature, Ahmad Tafsir states in Ramayuris that the role of an educator is to encourage individual development at all levels cognitive, emotional, and psychomotor. According to the Great Dictionary of the Indonesian Language, a teacher is someone whose career or source of income is teaching. A teacher is a person who aspires to educate and elevate others in an Islamic way within the framework of Islamic education. Parents (father and mother), relatives, siblings, neighbors, community leaders, religious leaders, and wider community members are among them.

Several educational terms are known in Islamic education. They are Murabbi, Mualim, Muadib, Mudaris, Murshid, and Muzakki. These terms are commonly used and have their uses. The term "murabbi" comes from a combination of the three words "shighah" and "isim fa'il". His roots are rabha and yarbu, which translate to "zad" and "nama" (increase, grow). Its origin is the word rabiya, yarba, which means "to grow" (nasya) and "to stand out" (tarara'a). Third, the phrase "rabba yarubbu," which translates as "fix," "control," "guide," "protect," and "preserve," is its origin. This understanding suggests that teachers significantly influence how they fulfill their obligations to students. With this capacity, educators can direct students to the desired results by Islamic principles. God is the word mentioned by Rabbah. Because God

also tends to instruct, care for, and protect, just like teachers play a role.

The Arabic word Muslim means "one who teaches" Because he has the knowledge that others need and want; Mualim is a person who can transmit knowledge to others. Mualim can learn, develop, and explain science and its practical and theoretical elements. They can also communicate, apply, and apply what they have learned.

Munawwir explains in Heru that quaddie means "one who educates" or "educator." In wazan fi'lsulasi mujarrad'aduba it means "a polite and kind Aduba person". Al-'adabu means humility. The term "Muad'dib" in Islamic education is interpreted as someone who teaches manners and civility. According to the author, a "Muad'dib" can be understood as a person who is in charge of educating students in good morals in the classroom and outside of learning activities. His task is more oriented to the emotional realm, namely forming students' Islamic character.

Etymologically, Mudaris comes from the Arabic words Sigat al-Ism al-Fail and al-Fir al-Madi Darasa. Darasa means teaching, and Mudaris means a teacher who teaches. Regarding terminology, Muhaimin di Neraka said that Mudaris is a person who always improves the quality of knowledge according to the development of the times, always strives to teach knowledge to students to avoid ignorance, and whose ability he states that he trains students according to their talents and talents.

The term mudaris can be simply understood as a teacher in formal education. Teachers must provide lessons based on three educational objectives: cognitive, affective, and psychomotor. In addition, teachers must continue to develop their professional potential and adapt to the demands of the times. Mudarris are intellectually sensitive and knowledgeable people who constantly try to update their knowledge and skills, educate their students, eliminate ignorance, and train their skills according to their talents, interests, and abilities.

Munawwir explained in Ramayuris that murshid comes from Arabic, meaning "to teach." Meanwhile, Mursyid is similar to the words al-daril and mualim, which means guide, guide, teacher, or teacher. They use their minds appropriately to understand the nature of everything and develop their thinking. He continuously carries out his duties to help the student achieve his goals and provides guidance whenever and wherever needed. A Mursyid is a person who can be a role model or center of self-awareness or a role model, role model, or advisor for a student in any matter.

Munawwir gives an etymological explanation of muzaki in Ramayuris. It is an Arabic term for ism and refers to sigat al-ism al-fail, or the individual who does. The four letters of al-final make up the word "muzak"; Zakka means "name," and zakka also means "development, growth, growth." Various objects may also symbolize washing, purifying, repairing, and strengthening. In other words, the term Tazakka is also present. It means tashaddaq, namely zakat, almsgiving, and virtue and piety. Al-Zakat means "purity, purity, and sadaqah," just like Al-Taharat and Al-Shadakat.

Terminologically, the term muzak is used in the context of Islamic education to carry out the responsibility of protecting, guiding, and developing the character of students so that they

always fear Allah and stay away from what Allah believes in as an educator.

A professional teacher must have all the characteristics of some of the terms discussed above, both in formal education and as a teacher in non-formal education. In addition to providing knowledge, teachers are also expected to be able to teach manners, psychology, mental attitudes, and so on to students.

In Islam, the honor of teachers is a very important and upheld concept. Teachers are considered figures who have a noble position and are respected because they educate, guide, and direct Muslims, especially the younger generation, to the right path. The following is an explanation of the honor of teachers in Islam: The role of teachers in Islam is very broad and deep. They not only play the role of teachers of subject matter but also as role models in morals and behavior. (Nugraha & Sari, 2017) Teachers are expected to be able to set a good example for their students so that they can become a generation with noble and responsible character.

As educators, teachers are responsible for conveying knowledge clearly and easily understood by their students. They are also tasked with guiding and directing students in living their daily lives by the teachings of Islam. The role of teachers in Islam also includes building morals and morals so that students can become believers, noble morals and insightful. In addition, teachers also have a responsibility to create a conducive and fun learning environment for students. They must create a harmonious and affectionate atmosphere so the learning process can run smoothly and effectively. Thus, teachers are not only a figure who gives knowledge but also a mentor and friends in the educational journey of their students. (Sava Rahmadila et al., 2022)

In Islam, religious respect for educators is important in developing moral human beings and knowledgeable societies. Islam commands its people to respect and uphold the teacher as the giver of wisdom and spiritual principles. Muslims are indoctrinated to regard teachers as religious messengers through the teachings of the Qur'an and the hadith of the Prophet Muhammad. (Schütze, 1997) One practical way to show respect for the function of teachers in Islam is to apply Islamic respect for them in their daily lives.

In education, the idea of teachers as role models is very important. A good role model must be able to lead by example in all areas of life. They must act in a way that reflects the moral, ethical, and religious principles they teach their students. Consistency of behavior is another aspect of the teacher's example. They should demonstrate accountability, honesty, and a positive outlook in all their actions and decisions (Rahadian, 2018). Setting a good example for his students can have a lasting positive impact on their lives and play a major role in shaping the next generation of highly moral individuals. Therefore, all educators need to understand and utilize the concept of exemplarity.

A teacher has a great responsibility as a mentor in educating, guiding, and inspiring his students. The role of teachers is not only limited to providing academic lessons but also to form character, morality, and positive personality in the younger generation [2]. In this context, it is important to understand how essential the teacher's responsibility is in the educational process. The following is an explanation of the teacher's responsibilities as a

supervisor in educating, guiding, and inspiring:

a) Responsibilities in Educating

As educators, teachers are mainly responsible for imparting knowledge, skills, and values to their students. They must understand the mandated curriculum and develop effective teaching methods to ensure that the subject matter is well-delivered and easy for students to understand.[3]. Teachers are also responsible for creating a conducive, safe, and engaging learning environment for students. They should encourage students' active participation in the learning process, motivate them to study earnestly and provide constructive feedback to help students improve their understanding.

b) Responsibilities in Guiding

As a supervisor, teachers have an important role in guiding their students in facing various challenges and situations in life. They should be ready to provide support, advice, and direction to students when they experience difficulties, confusion, or conflicts.

Teachers are also responsible for guiding students in developing social, emotional, and cognitive skills.[4] They must help students understand and manage their emotions, learn to work with others and develop critical and creative thinking skills.

c) Responsibility in Inspiring

As an inspirer, teachers are very important in inspiring their students to reach their best potential. They should be a source of motivation, encouragement, and a positive outlook that can encourage students to achieve their dreams and goals in life.

Teachers are also responsible for being role models for their students. With positive behaviors, attitudes, and words, teachers can inspire students to follow in their footsteps in achieving success and success in life.

The teacher's responsibility as a supervisor in educating, guiding, and inspiring greatly impacts the formation of students' character and personality. Teachers who carry out their responsibilities well can help students develop the potential, skills, and positive attitudes necessary to succeed [5]. By educating, teachers help students gain the knowledge and skills needed to face future challenges. By guiding them, teachers help students overcome difficulties, develop social skills, and prepare for complex lives. By inspiring, teachers help students find motivation, purpose, and vision.

In Islam, the teacher's duties are limited to delivering subject matter and include the responsibility to instill moral and spiritual values in students. Teachers are important in guiding and directing students to have noble morals, understand spiritual tarbiyah, and form good character through religious teachings. By understanding the concept of spiritual tarbiyah, noble morals, and character formation, teachers can become agents of change that

positively impact the younger generation. Here are some reasons why this task is so important:

Spiritual tarbiyah is an important concept in Islamic education that emphasizes the development of one's spirituality and faith. Teachers have the task of guiding students in understanding spiritual values, increasing faith, and living a life full of piety to Allah SWT [6]. By guiding the students in spiritual tarbiyah, the teacher helps them to strengthen their spiritual relationship with Allah and develop an awareness of His existence in every aspect of life.

Spiritual tarbiyah also fosters humility, patience, and gratitude to Allah in the face of all trials and tribulations. Teachers, as role models in daily life, can set a good example in practicing these spiritual values so that students can follow in their footsteps and make religious teachings the main guide in their lives.

Noble morals are an integral part of Islamic teachings that emphasize the importance of having good character and commendable morals.[7] Teachers are tasked with guiding students in understanding noble moral values such as honesty, trust, compassion, and help. By forming noble morals, teachers help students to become responsible individuals, care for others, and uphold good values.

In addition, noble morals also involve fostering tolerance, patience, and self-control in dealing with various life situations. Teachers, as guides in the formation of noble morals, must be able to set a good example and provide encouragement and motivation to students to continue to improve the quality of their morals.

Character formation is an important aspect of Islamic education that emphasizes the development of a strong, independent, and responsible personality.[7] Teachers are important in shaping students' character to become individuals of faith, noble character, and beneficial to society. By guiding students in character building, teachers help them to develop strong personalities, have integrity, and are committed to doing good.[8]

Character formation also involves developing an attitude of caring, honesty, and discipline in daily life. As character builders, teachers must provide the right direction, encourage them to continue to develop, and provide a deep understanding of the values upheld in Islam.[9]

In Islamic education, the teacher's job in instilling moral and spiritual values in students is very important. Through spiritual tarbiyah, noble morals, and character formation, teachers can guide students in understanding religious values, developing commendable morals, and forming good character. By being a good role model, providing the right coaching, and providing encouragement to continue to grow, teachers can become agents of change that positively impact the younger generation [10].

Thus, Islamic education focuses not only on the academic aspect, but also on the formation of strong moral, spiritual, and character to create individuals beneficial to religion, society, and the nation. Upholding the position of teachers in Islamic societies has important practical implications. Here are some ways we can apply to uphold the position of teachers in Islamic society: Awards and Recognition. Awarding and recognition to teachers is a practical

way to maintain the status of teachers in Islamic society.[3] We can express our gratitude and acknowledge the valuable contribution made by teachers in educating a generation of knowledge and noble character. This can be done through praise, direct appreciation, or formal awards such as Teacher of the Year. Community participation in teacher recognition: In addition to individual awards, the Muslim community can also participate in teacher recognition. Communities can organize special events to reward teachers, such as annual teacher recognition ceremonies, and organize activities that enhance teachers' roles and contributions to society [7]. Support and resources: The Islamic community must provide appropriate support and resources to teachers. This includes providing adequate resources for teacher professional development, appropriate learning facilities and equipment, and relevant training opportunities. By providing the right support, the community can realize the importance of the role of teachers in education [6].

Parental Involvement in Education: Parental involvement in education is a practical way to maintain the position of a teacher. Teachers and parents must work together to produce a generation of knowledge and noble character. Teachers can involve parents in learning by holding regular parent-teacher conferences, sharing information about student progress, and involving parents in educational decision-making. Maintaining Effective Communication: Effective communication between teachers and society is also a practical way to maintain the position of teachers in Islamic society. The community should maintain open communication with teachers, provide constructive feedback, and report any educational issues or concerns [4]. Through good communication, the community can pay attention and appreciate the contribution of teachers. Playing an active role in teacher empowerment: The Islamic community must play an active role. This can be achieved by providing professional development opportunities such as relevant training and workshops. Communities can also help teachers overcome challenges by providing support and resources. Respect and Appreciation for Teachers in Daily Life: One of the most practical ways to maintain the status of teachers in Islamic societies is to respect and appreciate teachers in daily life. This includes respecting and respecting the teacher, such as using polite language and thanking the teacher for his time and effort. Follow the teacher's advice and instructions: As Muslims, we are obliged to respect and follow the advice and instructions of our teachers. Teachers have valuable knowledge and experience and can guide us in various aspects of life. By respecting and following their advice, we show appreciation for their position [10].

Valuing Science and Knowledge: A practical way to maintain the status of teachers in Islamic societies is to respect the science and knowledge they teach [7]. We should respect teachers as a valuable source of knowledge and strive to learn from them. This can be achieved by paying attention and interest in learning, asking relevant questions, and appreciating teachers' efforts in sharing their knowledge. In the Islamic view, the position and role of teachers have a very important meaning and are upheld. Teachers are considered as figures who have a great responsibility in educating the younger generation to become human beings who are useful to themselves, their families, society, and religion [2]. Teachers have a great



responsibility in shaping the character and morality of students so that they can become individuals of faith and noble character and benefit religion, society, and nation [8]. Therefore, appreciation and support for the role of teachers in Islam is essential to creating a cultured and knowledgeable society. With a deep understanding of the position and role of teachers in Islam, it is expected that teachers can carry out their duties with full dedication and responsibility to guide the younger generation to become qualified individuals and benefit society and religion.

## CONCLUSION

The position of teachers in Islam is highly respected and upheld, because they are considered the heirs of the prophets in spreading knowledge and good values. The ability to distinguish between good and bad performance, evaluate learning outcomes by offering various approaches, and motivate are indicators of the teacher's position as an educator. It may also inspire or encourage students to study enthusiastically and actively achieve their goals, provide advice on how well students learn, and provide information on recent advances in science and technology. Instructors can also use these strategies to help students become more curious and spontaneous in responding to their needs. As a demonstrator, he can show students how to apply dialectical reasoning, convey information engagingly and simply, teach problem-solving skills through mental conditioning, and capture the class's attention. The role of the teacher as a trainer carrying out his responsibilities with full responsibility, attending class every day, accompanying lessons, praying, inviting participants to practice, and providing instructions in terms of ablution, muroja'ah al-Qur'an, eating with the right hand while sitting, etc. This helps educators in refining and assessing the learning process in the classroom.

The teacher's responsibility as a supervisor is to supervise each student's behavior and academic progress. Monitoring students' progress in areas such as academic achievement, focus during study sessions, and responsibility for completing assigned work is how supervision is conducted. In addition, teachers also bear responsibilities by acting openly, honestly, authoritatively, and proportionately in carrying out their duties as teachers and by obeying the regulations set by the school. Overall, the position and role of teachers in the Islamic view is very important and respected. They spearhead spreading knowledge and good values to the younger generation.

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