

Students' Anxiety on iGeneration of Poststructuralism at SMA Kuala Kapuas and Palangka Raya

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Abstract

The purpose of this research is to find out the extent to which narratives are aired, spread, staged, and raised through the three research subjects from Generation Z who are located in one of the provinces in Indonesia, namely the province of Central Kalimantan, especially from research subjects who come from three different high schools. Data searches through three different high schools display various narratives, subjective experiences as psychological experiences when dealing with turmoil, homework, and school, as well as forms of socialization that appear in students' daily lives. The research is based on qualitative research with data search through secondary sources. Secondary sources through various journals were obtained through previous research related to the topic, crossed each other, and gave distance while supporting the narratives displayed by the three research subjects from Central Kalimantan at the upper education unit level. In addition, researchers also used book sources as primary sources to support the poststructuralist presence. The results showed that although the three research subjects came from Generation Z, living in schools, homes, and other social environments, they showed different characteristics with the term characteristics attached to Generation Z. However, in the end, the researcher concluded that the characteristics of Generation Z differed from those of Generation Z. Although in the end, researchers concluded that the characteristics that are detected at the ontological level regarding Generation Z as part of the development or poststructuralist pattern, the facts on the ground speak that the place, school culture, and students become a marker that the culture itself even though it is developing, it still cannot be released even though the era shows now (when researchers conducted research) in poststructuralism as well as the presence of generation Z. The discontinuity of identity participation of the three research subjects is the continuation of the previous generations, namely the baby boomers, generation X, and Y.

Keywords

iGeneration, Insecurity, Poststructuralism, SMA Kuala Kapuas, Students Anxiety



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INTRODUCTION

Based on thermality checks, Gen Z, otherwise known as postmillennial or simply Homelanders, is the same definition as centennials and is equivalent to the iGeneration and what is also often referred to as Zoomers (Bagwan, 2024). Generations that are thick with diversity are dictionary terms that researchers can get from Britannica (Živić, 2021); (Wallis, 1911). Britannica further adds that the historicity of the Zoomers generation began with people living in America who were born around 1990 or 2000 (S & S, 2024). Some claim to be Hispanic, and some are mixed-race families) Although fundamentally, there are dilemmas of terms if the basis is the year of birth, researchers see the inherent characteristics of this postmillennial generation as more about - whether it is separation and weight on Gen Y or Gen X - the rapid growth of cell phones or can be referred to as the acceleration of scale, communication, the way technology works that is present for the generation of connoisseurs and technology literacy as well as the first digital authentic generation, who live from the presence of the internet and digital.

Technology and social change are inherent characteristics across generations, including the iGeneration. Examples of social change include, according to the Britannica dictionary, the phenomenon and situation of America getting a black president, as well as a president who legalized same-sex marriage (Campbell, 1998; Živić, 2021). The authors do not further discuss the phenomenon of gene centennials in terms of the historicity of origin but rather emphasize the inherent poststructuralist philosophical patterns, criticizing and avoiding the experience of school pedagogy. Specifically, researchers focus more on the context of schools located in the Central Kalimantan region, namely Kuala Kapuas and Palangka Raya High Schools.

Another defining characteristic of the Homelanders generation is that Gen Homelanders live in urban or metropolitan areas (with a small number in rural areas). In addition, this generation decided to get married at a young age. In addition to marrying young, another number is located and decide to continue their education or go to college. In addition, the characteristics of the centennial generation are that they are open to social media in terms of often posting things into the digital world. Whether he is a *Facebook user, DM, Skype, FaceTime, blog-Gen Zers, Twitter, Instagram, TikTok*, or other social media platforms (Pongoh, et al., 2022). These social media platforms are more about text and voice notes because they are simpler. Postmillennial media users prefer their posts to be deleted or not permanent on social media. Also, they prefer to avoid their social identity appearing on social

media. For instance, the postmillennial generation prefers to use anonymity for their audience.

Speaking of the pragmatism of social life, the Zoomers generation prefers repentance for the wrong life path of the previous generation (baby boom generation or generations X and Y). The Zoomers generation is also cautious in determining their future careers. This caution indicates that they are "unwilling" to live with career instability.

Nonetheless, regarding researchers' examination of the characteristics of Generation Z, Again, not agreeing with segregation in the form of classification, generation Z has room for kindness and empathy by putting themselves not alone in creating something. In other words, the postmillennial generation favours collaboration (Prasetiawati, 2020). In addition to the collaboration system, the Home landers generation also inherited traits from their predecessors (generations X and Y), namely self-care.

Internationally, the management of power is an issue of constant renewal. The balance of power is needed precisely at the moment when armed forces and militarism between nations seem to have reached a very competitive level, causing fears of war (Elley-Brown & Pringle, 2021; Irvine et al., 2021; Jennifer et al., 2001; Stevens, 2018). Oppression and unfair treatment will be reduced if the concept of power is addressed. World order with balanced power is the World order as envisioned.

Decades ago, Michel Foucault, one of the pioneering philosophers of structuralism, also referred to authority. Foucault's concept of power was influenced by Nietzsche (Foucault, 1982, 1988, 2004, 2021). He considered that traditional political philosophy is always oriented towards legitimacy (Foucault, 1970; Munte et al., 2023; Tanke, 2023). However, according to Foucault, authority is essentially one dimension of relations (Baumlin & Meyer, 2018). Where relationships exist, their power prevails (Söderberg & Bjurö, 2022). Foucault was particularly interested in investigating the relationship between power and knowledge (Cooper & Burrell, 1988). There was no practice of exercising power that did not give rise to knowledge, and there was no knowledge in which power relations were not perceived (Morgan, 2023). Foucault demonstrated clearly how the modern individual was born as both the object and subject of the deployment and provision of webs of power.

Foucault's profile is less well-known than Durkheim's in the sociology of pedagogy (Ilott, 2022; Suwidiyanti & Anshori, 2021). Both are French theorists born in different years: Michel Foucault was a French philosopher and historian from 1926

through 1984 who became associated with the structuralist and poststructuralist movements (García Ruiz, 2021; Peters, 1998). Michel Foucault was a philosophical and historical figure in France from 1926 to 1984 associated with the structuralist and poststructuralist movements (Peters, 1998).

His family came from a medical background, so his parents wanted him to choose the same profession. However, Foucault was more interested in studying philosophy, history, and psychology (Kose, 2020; Tekerop et al., 2019). Despite these influences, Foucault's thinking has been closely linked to the medical field, particularly psychopathology (Bazhenova et al., 2023). At 25 years old, Foucault successfully received his Aggregation, and by 1952, he had obtained a psychology diploma (Leiter, 2015). Since the 1970s, Foucault has been politically engaged (Chen & Tan, 2022). He founded Groupe information Sur Les Prisons and frequently protested against homosexuals and other excluded groups (Adorno, 1975; Schrift, 2013). He has taught outside of France, specifically in the US, and as of 1983, he has been appointed to teach at the University of California on an annual schedule (Schrift, 2013).

METHODS

The research methods used by the authors are qualitative techniques. Data search using interview techniques to research subjects. Technically, authors utilized data to search through smartphone recordings in the form of audio. Afterward, the authors recapitulate it into writing. The paper is processed and analysed in the results and discussion section. Furthermore, the authors remembered to disguise the research subject, considering the importance of the subject's voice without the need to publicize the existence or status of the research subject. In addition, the authors also provide flexibility to the research subjects to enable researchers to dig up information as specifically as possible.

Table 1.

Name	Class	School Origin
Wcnrytra	XII	SMA Swasta Martia Bakti
Mxgfka	XI	SMAN 4 Palangka Raya
Zckhatar	XI	SMAN 1 Kuala Kapuas

Source: Research Data from Interviews in 2023

FINDINGS AND DISCUSSION

Educational Activities, Insecurity and Post-Millennials

Research subjects consisting of Wcnrytra, Mxgfka, and Zckhatar were students from high schools in Central Kalimantan. Researchers prioritize the three research subjects as the three subjects belong to Generation Z or iGeneration. Wcnrytra (not her real name), who belongs to Martia Bakti Private High School, narrated,

".. kegalauan ada banyak sih ka seperti nilai misalnya yang jelek itu terus yang kurang memahami pelajaran terus sama ya paling yang biasa lah percintaan lah.. Well..

".. there is much turmoil, like grades, such as those that are bad, and then those that do not understand the lessons, and then yes, the most common one is romance."

Wcnrytra/interview/EducationalActivitiesInsecurityandPostMillennials/13092023

Based on Wcnrytra's thoughts, her Anxiety is manifested in Anxiety over academic grades and romance. Keywords in Wcnrytra's narrative are low academic grades and Anxiety over romance. Based on Wcnrytra's narrative, researchers needed further information about the standardization of good grades, the threshold of bad grades, and the model romance referred to by Wcnrytra. However, even though, in a sense, researchers did not find meaning in the results of the interview transcript, at least researchers saw and captured the fear, Anxiety, and lack of self-consistency in thinking as reflections of action in these XII-grade students. Wcnrytra added,

".. caranya ya harus ini sih lebih giat lagi gampang aja cuman ya itunya aja susah konsistennya aja jadi harus niat nya aja sih dari awal harus belajar lebih giat lagi ngerja tugas lag gitu sih ka..

".. well, you have to be more active. It is easy but hard to be consistent enough, so you must realize your intention from the beginning to study harder and work on lag assignments."

Wcnrytra/interview/EducationalActivitiesInsecurityandPostMillennials/13092023

Wcnrytra from Martia Bakti Private High School showed her frustration through the keyword of intention to accomplish the assignment. Intention is not only part of the vocabulary of the iGeneration who are literate with technology and even

proficient in operating it (Anggreni, 2023; Apri, 2022; Kristiani et al., 2023; Nugrahhu, 2020). Wcnrytra informs us that after the narration, there is intention. Especially when traced to the extent of technology in the metropolitan area as the base of the iGeneration generation with technology in the regions. Initially and, according to researchers, intention has become a mass narrative for students, students or college students, even though they are not from the iGeneration. However, the essential point of Wcnrytra's narrative (not a real name) is that reluctance remains. However, rethinking how to get work or study assignments done, Wcnrytra has thought about it as a futuristic student, who also characterizes the postmillennial generation.

".. hmm yang pertama sih ka ya karena SMA ini kan menentukan kita tu bakal kuliah di mana dan SMA tu menentukan masa masa mencari jati dirinya itu jadi sudah pasti kegalauan nya itu.."

"hmm.. the first thing is yes because this high school determines where we will go to college, and the high school determines the period of finding his identity, so his turmoil certainly is."

Mxgfka/interview/EducationalActivitiesInsecurityandPostMillennials/13092023

Besides Wcnrytra, Mxgfka is one of the research subjects from SMAN 4 Palangka Raya class XI. Mxgfka, an upper school student, spoke to friends as if they were friends who were searching for themselves, although Mxgfka did not explain the extent to which identity could be sought and defined. Researchers contend that self-discovery is not just for high school students but also for students in middle school as transitioning subjects.

Frustration, Poststructuralism, and Self-identity

Whether the transition is psychological or physical and even academic is an inherent part of being a subject (Silipta et al., 2021), learner subjects need to be more knowledgeable of the thermality of identity, although the topic of identity research is often echoed and disputed or transformed.

".. di teman teman aku sekarang dan di lingkungan aku itu kaya lingkungan pertemanan nya itu harus oke gitu lo kaya yang gimana sih ka kaya benar benar mencari jati diri bahkan dengan berbagai cara termasuk kegalauan kita.."

"In friends now and in my environment, it is like the friendship environment has to be okay. How are you looking for yourself even in various ways, including our turmoil?"

Mxgfka/interview/FrustrationPostStrukturalismandSelfidentity/13092023

Nonetheless, regarding researchers' examination of the characteristics of Generation Z, Again, not agreeing with segregation in the form of classification, generation Z has room for kindness and empathy by putting themselves not alone in creating something. In other words, the postmillennial generation favors collaboration. In addition to the collaboration system, the home landers generation also inherited traits from their predecessors (generations X and Y), namely self-care.

Self-identity is also part of the formation of character and spirituality (Samuel et al., 2023; Wirawan, 2021). The formation that lies in character and spirituality is also part of the research when in college with the basis of theology, psychology, music, management education, church music, Christianity, children's age, performing arts, pastoral counselling, and leadership. This means that in addition to skills, analysis and a series of courses, the formation of character and spirituality is an integral part of all the courses (S. Tumbol, 2020; S. et al., 2023). Researchers get an essential part that is not only a provision when meeting learning subjects across educational units.

".. dan itu tu membuat kadang kadang persaingan nya itu kaya gak sehat gitu juga masalah nilai sama juga kebanyakan anak seumuran aku dan bahkan aku itu masalah percintaan ya ka"

"And that made it sometimes an unhealthy competition, as well as problems with grades, and for most children my age and even me, it was a matter of romance, right?"

Mxgfka/FrustrationPostStrukturalismandSelfidentity/13092023

The second research subject, Mxgfka (not his real name), showed that although his friends were searching for themselves, sometimes the search for identity could push aside other people and even their friends. The authors contend that this thought and work model is an activity that is far from the characteristics of Generation Z, which is oriented towards cooperation or something collaborative including a fondness for musical diversity. According to researchers, self-discovery training could be spontaneously or continuously trained in education with sensitivity and a thirst for learning.

Environment, Baby Boomers, and Romances

This notion departs from the characteristics of Generation Z, represented by the majority of the small number who live and stay in the regions, including rural areas. Thus, the characteristics of friendship are certainly different in location. The

emergence of the Mxgfka narrative showed that there was still the legacy of the previous generation (baby boomers? generations X and Y) who felt disturbed when they were rivalled. The model of fight or effort for something better belongs to the traits displayed by Generation Z.

Although Mxgfka alluded to romance, researchers argue that at Mxgfka's age and living in Mxgfka's peer group, it is possible to like each other. Not only liking a particular subject or environment but the opposite sex or anyone he admires. However, based on the thinking and style of Generation Z, researchers argued that although Mxgfka's age—in the context of Generation Z—prefers information-based technology through messages (text and voice notes), generation Z prefers face-to-face meetings. Thus, the hubbub when talking about romance, according to the researchers, crosses generations. Both the previous generation (baby boomers, generation X, or Generation Y) and perhaps the generation that emerges later.

Although the interview transcript has shown several other supporting factors indicating how high school age is vulnerable enough for the student to make future choices after graduation, apart from their own choices, one of the supporting factors is friendship and romance.

".. nilai dalam mata pelajaran ya menurut saya sih itu sangat berpengaruh bagi kegalauan kan dari awal tadi saya bilang banyak artinya Jadi kalau misalnya apa misalnya saya sudah berjuang saat ulangan misalnya saat ulangan iya berjuang belajar mati-matian tapi saya tidak memuaskan itu menjadi pemicu kegalauan yang sangat besar bagi saya dalam sekolah yang sangat besar.."

"Grades in subjects affect the chaos from earlier. I said many meanings, so if, for example, what. for example, I have struggled during the test. When the test is struggling to study desperately. but I am not satisfied, it becomes the big trigger of chaos for me in a large school."

Zckhatar/interview/EnvironmentBabyBoomersandRomance/13092023

Zckhatar, as the third research subject from SMAN 1 Kuala Kapuas, one of the high schools located in Central Kalimantan, characterizes the difference between the narratives of the first and second subjects in that they are at the level of subjects that carry psychological factors, as in general, turmoil becomes a central struggle for students who are at cross-level education. More specifically, the students of SMAN 1 Kuala Kapuas displayed Anxiety in the exam room, like students in general—which is not only upset due to lack of study and self-preparation but also occurs for students who are fully prepared—as part of learning. Psychology plays an

increasingly vital role in the learning process, which is not only about the psychology of learning in learning practices, curriculum, strategies, methods, learning theory and evaluation. However, it also extends to participation across psychology for self as subject, culture, religion, economy, gender, and nation as national and state as and through global space.

CONCLUSION

Based on the experiences and perceptions of the three research subjects (Wcnrythra et al.), the researcher concludes that with the learning model, this generation of centennials prefers the expression of learning in a digital form based on algorithms that display sound, images (memes, caricatures) and also the culture of copy paste material as subject matter and assignments at school or in educational units. This self-driver generation has diverse levels of empathy, is flexible, egalitarian, and anxious about climate change as one of the social issues. However, according to the researcher's conjecture, this self-driver gene also remains appreciative of the diversity of global issues. Based on the characteristics, lifestyle, participation in technological acceleration, appreciative attitude, and sensitivity to global issues inherent in the postmillennial generation, the adult generation often labels the stigma of being uninformed and data-poor for the behavioural changes presented by postmillennial. It is as if adults want to emphasize that real human beings are like them and become the final hope for all humans.

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